

## Professional Growth Cycle Mutunga:

The PGC will support every kaiako to engage in professional learning using the Standards | Ngā Paerewa to advance their understanding of the relationship between their professional practice and outcomes for learners. Every kaiako will be given the opportunity to discuss and receive feedback on their practice including formal and informal observations.

### MUTUNGA

In term four of each year, you will participate in an evaluative professional discussion with your Head Teacher, Senior Head Teacher or Senior Teacher about the impact of your professional growth for learners.

Head Teachers, Senior Head Teachers and Senior Teachers will confirm annually that each teacher has participated in the annual cycle and will provide a statement to the teacher about whether they meet the *Standards | Ngā Paerewa* as required for their practising certificate type (Tōmua - Provisional; Tūturu - Category 1; Pūmau - Category 2).

For the renewal of practising certificates, it is expected that each teacher has shown progress in te reo me ngā tikanga Māori as outlined in elaboration three of Te Tiriti Waitangi partnership, the first Standard.

### Tips for PGC evaluation meeting:

- Have a copy of the standards as a reference for the professional discussion
- Allow at least an hour
- The Teachers' Toolbox has supporting information on learning conversations [Open plan | Storypark](#)
- You may want to take your own notes

### Prompts to support the professional discussion:

- In what ways did the Standards inform/influence your new learning in your current focus and the PGC, (how and why?)
- What learning has occurred for you around your Professional Growth Cycle?
  - where has this learning led you?
  - what phase are you in (inquiring, researching, actioning new learning, making sense of learning in practice, evaluating your learning and practice)?
  - what impact has your inquiry had on your teaching practices?
  - how do you see this new learning happening in your Intentional teaching with tamariki?
  - how has the feedback/feedforward from colleagues supported your new learning?
- How have the cultural competencies of Tātaiako/Tapasā influenced your thinking or practice in your PGC?
- Where to next- new PGC or continuing with current focus?