



He Whānau Manaaki o Tararua
Free Kindergarten Association Incorporated

Date Effective: February 2021
Review Date: March 2023

Curriculum Weaving and Implementation

Responsible to:	Chief Executive Officer, Senior Teachers
Applies to:	All Teachers
Purpose:	<p>To weave and implement curriculum that is consistent with Te Whāriki. To ensure processes for noticing, recognising and responding to support children's learning are:</p> <ul style="list-style-type: none">• Consistent with current pedagogical theory and practice;• Respect and promote children as competent and confident learners and communicators• Consistent across Whānau Manaaki Kindergartens through the use of Te Manawa
Portfolio:	<p>Refers to the collated documentation of an individual child's Learning journey</p> <ul style="list-style-type: none">• References: Education (Early Childhood Services) Regulations 2008• Licensing Criteria for Early Childhood Education and Care Centres 2008• Designing, implementing and evaluating curriculum - Education Review Office• Te Whāriki 2017• Kei Tua o te Pae• Te Manawa 3rd edition• Action Plan for Pacific Education 2020-2030 and Tapasā• Ka Hikitia and Tātaiako

Policy

1. *Te Manawa* is the document that sets out the criteria for weaving and implementing curriculum throughout all Whānau Manaaki o Tararua services.
2. Teaching teams will use *Te Manawa: Criteria for weaving Te Whāriki in our HWM services*

to develop a set of procedures that support them to weave and implement curriculum that fosters children's learning and development.

3. These procedures will be based around the two sections within Te Manawa: Intentional Teaching and Individual Portfolios (collated documentation of an individual child's Learning journey -online and hardcopy).
4. In order to ensure effective curriculum weaving and implementation, teams must establish processes for regularly sharing NRRRR (Notice, Recognise, Respond, Revisiting, Recording) information.
5. These procedures will be reviewed bi-annually or more frequently as necessary.
6. Senior teachers will support teams and provide professional learning and development opportunities to continuously progress understanding and implementation of Te Manawa.